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lease	write the course number (eg:AC 205)	തത	ന ന	n (n) (1	10000	100
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		Alanor College Faculty Evaluation and effort. Your responses help us maintain and improve the ing. INSTRUCTIONS at a right for the Course Code number: It he appropriate oval for each question. a question does not apply. If used, will be written on the board. Strongly Agree Agree = 3 Oth sides of the class and her/his presentations and effective in meeting the goals of the course and well-chosen background information and/or examples allustrate the basic ideas of the course. couraged questions and discussions in class, when All tests were returned in a timely fashion All feedback on assignments and tests All tests were returned in a timely fashion All feedback on assignments and tests All tests were returned unitable for attaining mastery of the All tests were returned unitable for attaining mastery of the All tests were returned unitable for attaining mastery of the All tests were returned being and divice alls and expected outcomes have been clearly conveyed All the part of the course as readily available part advice All the part of the course as readily available for attaining mastery of the All tests were returned in a timely fashion All feedback on assignments and tests All the part of the course as readily available part advice All the part of the course All the part of the				
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	4. Question 17, if used, will be written on the board.	990	999	99	9 9 (9) (
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				: 4		
	Some	ewhat	Agree	= 3		
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Ple	ease complete both sides of the form Strongly Disagree	<u>=</u> = 1				
	Written course materials distributed in class were informative and clearly					
	organized organized					4
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	were clear and well-prepared for the class and norms presentations NA					(
	The second secon				_	
	these are my changes					
	- · · · · · · · · · · · · · · · · · · ·					
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	appropriate					
	The instructor effectively controlled the class, including student participation NA					
	course content					
	Assignments and tests were returned in a timely fashion NA					
	7.001gimionio dila toto Wolo Fotamod ili a amoly labilioni					
	I received helpful feedback on assignments and tests					
	11/0001104 Holpiul loodback on accignments and tools					
).	The instructor was readily available outside of the class and welcomed NA					
٠.	students seeking individual help and advice					
	The learning goals and expected outcomes have been clearly conveyed.					
	The learning goals and expected outcomes have been clearly conveyed					
_	I facilities would be supply deal in this paymen					
2.	i feel i learned a great deal in this course.					
	~ " " " " " " " " " " " " " " " " " " "					
3.	Overall, the effort I have put into this course is: (1= low, 5 = high)					
A.	My overall rating of this <u>course</u> is: (1= low, 5 = high)					
5.	My overall rating of this <u>instructor</u> is: (1= low, 5 = high)					
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6.	The grade I expect to receive in this course is: (F=1; D=2; C=3; B=4; A=5)					
7.	Please respond only if the instructor provides a question					
					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,
th	s course is team-taught please answer questions 18 & 19;					
the	rwise leave them blank					
8.	The collaboration between the instructors was effective					
٠.	13 THE SECRETARIAN CONTINUES AND ADDRESS OF THE SECRETARIAN SECRET					
)	The course successfully integrated the different disciplines or perspectives					
€.	The social accommy integrated the different disciplines of perspectives					
- A	Name Office Additional Commants on the Other Cide				_	1
11 10 20 10	riease Offer Additional Comments on the Other Side					
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Very well organized; runs class Smoothly. Very understanding. How can the instructor improve the course and/or her or his teaching? NONE - H'S Great!	(a) (b) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	(1) (1) (2) (2) (3) (3) (4) (4) (4) (5) (5) (6) (6) (7) (7) (7) (8) (8) (8)	1) (1) (2) (2) (2) (3) (3) (3) (4) (4) (4) (5) (5) (6) (6) (7) (7) (8) (8) (8) (8) (9) (9) (9) (9) (9) (9) (9) (9) (9) (9	1) (1) (2) (2) (3) (3) (4) (4) (4) (5) (5) (6) (6) (7) (7) (8) (8) (8) (9)	1 (1) (2) (2) (3) (3) (4) (4) (4) (5) (5) (6) (6) (7) (7) (8) (8) (8) (9) (9) (9) (9) (9) (9) (9) (9) (9) (9	1 (1) 2 (2) 3 (3) 4 (4) 5 (5) 6 (6) 7 (7) 8 (8)
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